

4. Employment

Employment status – Of the following categories, which best describes your current employment status? (Tick ONE box only)

- | | |
|---|--|
| 1. Full time employee | 5. Employed - unpaid worker in a family business |
| 2. Part time employee | 6. Unemployed – seeking full time work |
| 3. Self-employed – not employing others | 7. Unemployed – seeking part time work |
| 4. Self-employed – employing others | 8. Not employed – not seeking employment |

Employer Details

Company name		Company contact	
Company email			
Address		City / Suburb	
State	Postcode	Phone	Fax

5. Language

Do you speak other language/s at home apart from English?

- No (go to question 6) Yes Please specify the main language spoken at home

Where English is NOT the main language spoken at home, please clarify how well you speak English? (Tick the relevant box below).

- Very well Well Not well Not at all

Is English language assistance required? No Yes (if assistance is required contact Komatsu to discuss your needs)

6. Schooling

What is your highest completed school level?

- Year 12 Year 11 Year 10 Year 9 or Equivalent Year 8 or lower Did not go to school

In which year did you complete that school level?

Are you still attending school?

- No Yes

If yes, provide grade and name of school

Grade

Name of school

7. Previous qualifications achieved (Please read carefully)

Have you successfully completed any of the following qualifications? No Yes

- | | | |
|--------------------------------------|--|--|
| Bachelor Degree or Higher Degree | Certificate IV or Advanced Certificate | Certificate I |
| Advanced Diploma or Associate Degree | Certificate III or Trade Certificate | Other education (including certificates or overseas qualifications not listed above) |
| Diploma or Associate Diploma | Certificate II | |

8. Study reason

Of the following options listed below which BEST describes your main reason for undertaking this training? (Tick ONE box only).

- | | | |
|----------------------------------|---|---|
| To get a job | It was a requirement of my job | To get skills for community/ voluntary work |
| To develop my existing business | I wanted extra skills for my job | |
| To start my own business | To get into another course of study | |
| To try for a different career | For personal interest or self-development | |
| To get a better job or promotion | Other reasons | |

12. Privacy Statement (continued)

How the NCVER and other bodies handle your personal information

The NCVER will collect, hold, use and disclose your personal information in accordance with the law, including the Privacy Act 1988 (Cth) (Privacy Act) and the NVETR Act. Your personal information may be used and disclosed by NCVER for purposes that include populating authenticated VET transcripts; administration of VET; facilitation of statistics and research relating to education, including surveys and data linkage; and understanding the VET market.

The NCVER is authorised to disclose information to the Australian Government Department of Education, Skills and Employment (DEWR), Commonwealth authorities, State and Territory authorities (other than registered training organisations) that deal with matters relating to VET and VET regulators for the purposes of those bodies, including to enable:

- administration of VET, including program administration, regulation, monitoring and evaluation
- facilitation of statistics and research relating to education, including surveys and data linkage
- understanding how the VET market operates, for policy, workforce planning and consumer information.

The NCVER may also disclose personal information to persons engaged by NCVER to conduct research on NCVER's behalf.

The NCVER does not intend to disclose your personal information to any overseas recipients.

For more information about how the NCVER will handle your personal information please refer to the NCVER's Privacy Policy at www.ncver.edu.au/privacy.

If you would like to seek access to or correct your information, in the first instance, please contact your RTO using the contact details listed below.

DEWR is authorised by law, including the Privacy Act and the NVETR Act, to collect, use and disclose your personal information to fulfil specified functions and activities. For more information about how the DEWR will handle your personal information, please refer to the DEWR VET Privacy Notice at <https://www.dewr.gov.au/national-vet-data/vet-privacy-notice>.

If you are unable to access the Department's website via the link above, please refer to Komatsu Training Academy Participant Handbook and/or contact Komatsu Training Academy.

Your personal information is managed in line with the relevant Australian State and Territory Privacy Notice Legislation. Refer to links below:

- National – [Privacy Act 1988](#)
- QLD – [Information Privacy Act 2009 \(QLD\)](#)
- NSW – [Privacy and Personal Information Protection Act 1998 No 133 \(NSW\)](#)
- WA – [Freedom of Information Act 1992 \(WA\)](#)

Surveys

You may receive a student survey which may be run by a government department or an NCVER employee, agent, third-party contractor or another authorised agency. Please note you may opt out of the survey at the time of being contacted.

Contact information

At any time, you may contact Komatsu Training Academy to:

- request access to your personal information
- correct your personal information
- make a complaint about how your personal information has been handled
- ask a question about this Privacy Notice

Komatsu Training Academy can be contacted to discuss the above at:

- email – KTA@komatsu.com.au

Komatsu Training Academy Participant handbook contains details relevant to our privacy policy and is available via the Komatsu webpage - [Komatsu Training Academy](#)

We may need to change this privacy policy to reflect changing business practices and changes to Commonwealth, National and NCVER guidelines. We will notify participants of any amendments by emailing an updated version of this privacy policy.

13. Course details *(Please tick the course you wish to enrol in from the following list)*

Qualifications

52845WA

Certificate II in Autonomous Workplace Operations

AUR20220

Certificate II in Automotive Air Conditioning Technology

AUR30320

Certificate III in Automotive Electrical Technology

AUR31220

Certificate III in Mobile Plant Technology

MEM31925

Certificate III in Engineering – Fabrication Trade (Boilermaking/Welding)

BSB30120

Certificate III in Business

BSB50120

Diploma of Business

BSB50420

Diploma of Leadership and Management

RII30820

Certificate III in Civil Construction Plant Operations

Short Courses

CPCCWHS1001

Prepare to Work Safely in the Construction Industry (*White Card Unit*)

HLTAID009

Provide Cardiopulmonary Resuscitation (*CPR Unit*)

HLTAID011

Provide First Aid

RIISAM301F

Test Operational Functions of Vehicles and Equipment

RIIHAN308F

Load and Unload Plant

RIIWH5202E

Enter and Work in Confined Spaces

RIIWH5204E

Work Safely at Heights

RIIMPO318F

Conduct Civil Construction Skid Steer Loader Operations

RIIMPO319E

Conduct Backhoe / Loader Operations

RIIMPO320F

Conduct Civil Construction Excavator Operations

RIIMPO321F

Conduct Civil Construction Wheeled Front End Loader Operations

RIIMPO323E

Conduct Civil Construction Dozer Operations

RIIMPO324F

Conduct Civil Construction Grader Operations

Course Date

(DD/MM/YYYY)

RIIMPO337E

Conduct Articulated Haul Truck Operations

RIIMPO317E

Conduct Roller Operations

TLILIC0003

Licence to Operate a Forklift Truck

UEECD0007

Apply Health and Safety Regulations, Codes and Practices in the Workplace (*REL Pre-Requisite Unit *You must tick this unit if you are enrolling into the UEERL0007*)

UEERL0007

Disconnect and Reconnect 3.3 kV Electric Propulsion Components of Self-Propelled Earth Moving Vehicles (*REL Course*)

UETDRRF06

Perform Rescue from a Live LV Panel (*LVR Unit*)

Other:

14. Participant declaration *(Please read carefully)*

- I agree to abide by Komatsu's rules, regulations and policies and acknowledge that facilities made available for my use will be used only in accordance with the principles of proper use and relevant rules. I understand that random drug and alcohol testing may be conducted onsite whilst I am attending KTEC facility.
- I confirm the accuracy of the information contained within this form and where necessary identification documents provided.
- I have sought information and understand my eligibility for any fee subsidy (if applicable). I also understand that I must provide evidence of subsidy and/or concession eligibility at the time of enrolment, and that subsequent evidence will not be accepted.
- I have supplied my USI Yes No For assistance or to create your USI go online to www.usi.gov.au
- I consent to the collection, use and disclosure of my personal information in accordance with the Privacy Statement in Section 12.

Komatsu Training Academy may on occasion take photos of onsite training sessions. These images may be used in internal or external marketing material advertising Komatsu Australia's products and services. **If you consent for your image to be used in any Komatsu marketing material please tick the box.**

I have read and understood the policies and procedures in the participant handbook.

I consent to Komatsu Training Academy providing a copy of my Statement of Attainment / Qualification to my Employer upon the completion of my Nationally Accredited Training and Assessment for the purpose of internal record keeping.

If under the age of 18 years, this form **MUST BE** signed by a parent/guardian to complete this enrolment. This includes consent for the participant to have access to the Internet through Komatsu.

Participant's Signature
*Required

Parent/Guardian's Signature
(if participant is under 18 years)

Date
(DD/MM/YYYY)

Date
(DD/MM/YYYY)

Issues may arise beyond Komatsu's control which affect its ability to deliver programs. Whilst every effort will be made to conduct all programs as advertised, Komatsu reserves the right to change or otherwise revise any program-related issues including programs offered, class timetables, class locations and trainer allocations. Komatsu will make every reasonable attempt to advise participants of any changes made to their selected program. The details in this document are correct at the time of printing.

15. Appendix: Disability supplement

Introduction

The purpose of the Disability Supplement is to provide additional information to assist with answering the Section 10: Disability Question.

If you indicated the presence of a disability, impairment or long-term condition, please select the area(s) in the following list:

Disability in this context does not include short-term disabling health conditions such as a fractured leg, influenza, or corrected physical conditions such as impaired vision managed by wearing glasses or lenses.

Hearing/Deaf

Hearing impairment is used to refer to a person who has an acquired mild, moderate, severe or profound hearing loss after learning to speak, communicates orally and maximises residual hearing with the assistance of amplification. A person who is deaf has a severe or profound hearing loss from, at, or near birth and mainly relies upon vision to communicate, whether through lip reading, gestures, cued speech, finger spelling and/or sign language.

Physical

A physical disability affects the mobility or dexterity of a person and may include a total or partial loss of a part of the body. A physical disability may have existed since birth or may be the result of an accident, illness, or injury suffered later in life; for example, amputation, arthritis, cerebral palsy, multiple sclerosis, muscular dystrophy, paraplegia, quadriplegia or post-polio syndrome.

Intellectual

In general, the term 'intellectual disability' is used to refer to low general intellectual functioning and difficulties in adaptive behaviour, both of which conditions were manifested before the person reached the age of 18. It may result from infection before or after birth, trauma during birth, or illness.

Learning

A general term that refers to a heterogeneous group of disorders manifested by significant difficulties in the acquisition and use of listening, speaking, reading, writing, reasoning, or mathematical abilities. These disorders are intrinsic to the individual, presumed to be due to central nervous system dysfunction, and may occur across the life span. Problems in self-regulatory behaviours, social perception, and social interaction may exist with learning disabilities but do not by themselves constitute a learning disability.

Mental illness

Mental illness refers to a cluster of psychological and physiological symptoms that cause a person suffering or distress and which represent a departure from a person's usual pattern and level of functioning.

Acquired brain impairment

Acquired brain impairment is injury to the brain that results in deterioration in cognitive, physical, emotional or independent functioning. Acquired brain impairment can occur as a result of trauma, hypoxia, infection, tumour, accidents, violence, substance abuse, degenerative neurological diseases or stroke. These impairments may be either temporary or permanent and cause partial or total disability or psychosocial maladjustment.

Vision

This covers a partial loss of sight causing difficulties in seeing, up to and including blindness. This may be present from birth or acquired as a result of disease, illness or injury.

Medical condition

Medical condition is a temporary or permanent condition that may be hereditary, genetically acquired or of unknown origin. The condition may not be obvious or readily identifiable, yet may be mildly or severely debilitating and result in fluctuating levels of wellness and sickness, and/or periods of hospitalisation; for example, HIV/AIDS, cancer, chronic fatigue syndrome, Crohn's disease, cystic fibrosis, asthma or diabetes.

Other

A disability, impairment or long-term condition which is not suitably described by one or several disability types in combination. Autism spectrum disorders are reported under this category.